| **Student Name:** Connor Chung |
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| **Motion:** THBT the involvement of celebrities in politics has done more harm than good |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | **3** | 4 | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes long!]   * You gotta sound more alive Connor! Take a big gulp of water before you start speaking next time. If you’re sick, make sure that you take something minty! It helps with breathing. * The hook has the right idea; but I’m not sure if you want to make it about people like Logan Paul, etc. They seem like an extreme situation. Good definitions though. * I think you want to make sure that you are starting with the structure; meaning that you are signposting, etc. (Claim - Reasoning - Evidence - Impact.) * Currently, I feel as though the case is still too extreme. I think bribery, etc, is easily prosecutable and etc. * I think the Mariah Carey angle is fine, but you want to impact this. What does this mean? Does this mean they cannot relate to the average person? What is the impact of that then? Does it mean that people are suffering?   Speaking time: 04:19.29, good work! Let’s aim for 5 next time around. | | | | | | |